

# We've Grown

Upper Halfway School welcomed grade 8 students in 2015, and grade 9 students in 2016. Currently we have 3 divisions and 43 students k – 9.

In 2016 our piloted StrongStart Outreach Program was well received, open twice per month on Friday's.

The majority of our students are ELL (English Language Learners).

58% of our students are Aboriginal.

*At Upper Halfway School, there is strength in our diversity.*



## School-Wide Themes & Character Teachings

- September – Community, Belonging & Respect
- October – Harvest
- November – Peace, Heroes & Courage
- December – Generosity
- January – Wisdom
- February – Love & Random Acts of Kindness
- March – Humility & Pride
- April – Environmental Awareness
- May – Truth & Honesty
- June - Mastery

## Upper Halfway School

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*"Together we are unique and beautiful, but together we are a masterpiece!"*

**Upper Halfway School  
Framework for  
Enhancing Student  
Learning  
2016/2017**

# Upper Halfway School

Upper Halfway School is a rural StrongStart to grade 9 school located in the picturesque valley near the forks of the Graham and Upper Halfway Rivers, approximately 130km northwest of Fort St. John. This year, 43 students are enrolled and all students are bussed to school from the Halfway River First Nations Reserve or surrounding Russian/German speaking communities. The school operates four days/week (Monday – Thursday) with extended hours of operation to meet Ministry instructional minutes per day.



*Home of the Grizzlies*



## Our Vision

At Upper Halfway School, we foster a safe, respectful and welcoming school community; encourage a positive attitude towards our school, community, peers and self; and promote lifelong learning through hands-on inquiry based learning.

## Our Guiding Belief

There is strength in our diversity.

## Our Goals

1. To foster a community where everyone feels welcome, safe, respected and accepted, and recognize individual potential and qualities.
2. To strengthen all students' oral, reading, writing, and numeracy skills.
3. To develop students' skills and confidence to successfully approach any challenge.

